

# Student Activities

Based on *Clementine* by Sara Pennypacker

## Clementine

Have the students draw pictures of Clementine and themselves. Ask the students to create original similes and metaphors to describe the illustrations.

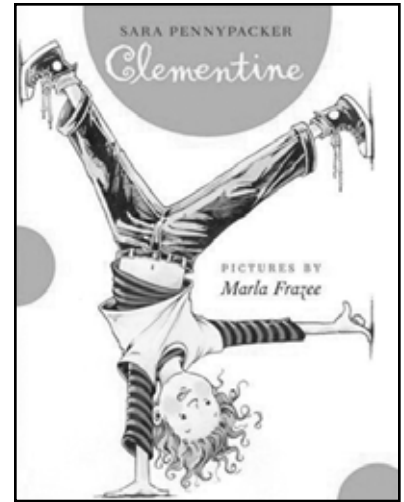


### Related Activities

- Use *Clementine* for lessons for other common figures of speech. For example: imagery, personification, hyperbole, idioms.
- Give students a poem containing many examples of figurative language. Have a contest to see which students, working with a buddy, can find the most examples. Give extra points given for accurately labeling the figure of speech.
- Working in groups, have each group research pigeons, and make a "Wanted" poster giving a drawing and a factual description of one type of pigeon. Students can then present them to the class.
- Ask the students to write in their journals: how they feel about their favorite pet; or how it feels when a pet dies. Remind them that Clementine wrote about her feelings in a journal.
- Ask the students to make a list of all the vegetable names Clementine called her brother. Have students write about how they feel when people call them names (even 'funny' names like 'carrot top').
- Play the "Pickle in the Middle" game, mentioned in the book, at recess.

Name: \_\_\_\_\_

# Practice with Similes and Metaphors



A. Writers use similes to compare things by using the words "like" and "as." Fill in the blanks below to create similes which describe Clementine. Be creative!

Example: Margaret is as fun as a pop quiz!

1. Her hair is as \_\_\_\_\_ as a \_\_\_\_\_.
2. Her imagination is like a \_\_\_\_\_.
3. Her eyes are as \_\_\_\_\_.
4. Her mom is as \_\_\_\_\_ as a \_\_\_\_\_.
5. Her principal gets \_\_\_\_\_ as a \_\_\_\_\_.

B. Metaphors are used to compare things that are not alike but are similar in one important way. They compare things without using the words "like" and "as." Fill in the blanks below to create metaphors about the characters in Clementine.

Example: *Margaret can be so hurtful. She is a bad toothache.*

*Clementine is very creative. Her head is spinning with ideas.*

1. Her red hair is \_\_\_\_\_.
2. Her wild imagination is \_\_\_\_\_.
3. Her bright eyes are \_\_\_\_\_.
4. Her loving mom is a \_\_\_\_\_.
5. Her principal is \_\_\_\_\_.



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